LONG-TERM LEARNING SUPPORT SUBSTITUTE POSITION

Gillispie School is an independent K-6 school in La Jolla, CA. We are a vibrant community devoted to developing empathetic global citizens and resilient learners. We honor and foster each child's social, emotional, and intellectual journey. Gillispie teachers ignite each child's creative and intellectual potential from early childhood to sixth grade. By designing authentic explorations and applying a cross-disciplinary approach, we help children discover their interests and passions. We encourage personal accountability and view mistakes as avenues for learning. Balancing academic programs and a constructivist philosophy, we prepare children for their futures in a way that challenges and nurtures them along their educational paths. We embrace diversity and appreciate that differing views and life experiences help us generate insightful solutions. At Gillispie, every child is known.

Position description:

We seek a full-time **learning-support substitute** with deep respect for children and a commitment to lifelong learning. The ideal candidate will possess strong classroom management skills and a strength in differentiation and meeting individualized student needs.

Candidates must foster a nurturing classroom environment and have experience co-teaching or working collaboratively with other educators. Strong interpersonal skills, pedagogical strength, a growth mindset, positivity, a commitment to professional development, and flexibility are essential attributes. Prior experience in a constructivist, inquiry-based environment at the elementary level is a bonus. Responsive Classroom, PBIS, or other social- and emotional-skill-based training is preferred.

Minimum qualifications:

- Bachelor's degree in elementary education or a related field
- Multi-subject Teaching Credential and/or MA in Education
- Minimum of two years teaching experience as a teacher in lower elementary (3-5 years or more classroom teaching experience in an independent school preferred)
- Ability to develop and maintain close parent relationships
- Excellent writing skills and digital literacy
- Social and emotional skill-based training and very strong classroom management skills
- Ability to collaborate well with other teachers and administrators

Primary responsibilities:

- Help support student focus, attention, and positive behaviors with homeroom teachers that align with Gillispie's scope and sequence, school mission, and educational philosophy
- Implement anchor activities (projects or assignments that students turn to during gaps in classroom time that offer opportunities to continue relevant instruction in an engaging way)
- Develop activities and implement inquiry-based teaching methods that help students build and hone skills, practice new knowledge by applying it in different ways, and encourage critical thinking skills
- Develop activities that help students practice time management and take ownership and responsibility for their learning
- Commit to continual professional development to provide specialized intervention, strategies, and accommodations
- Actively collaborate with other teachers for cross-disciplinary projects, age-appropriate community service, and environmental enrichment activities
- Foster a safe and inclusive environment where students feel valued, respected, and empowered
- Embody the innovator's mindset, which is defined by curiosity, creativity, empathy, ethical problem-solving, resilience, critical thinking, and learning from mistakes
- Help provide explicit, small-group instruction in foundational reading skills designed to help students develop the language processes needed for reading and writing
- Use evidence-based behavior-intervention approaches to help support and manage a consistent, caring classroom environment
- Provide active supervision while on assigned duties
- Uphold all practices, policies, and expectations outlined in the school's employee handbook
- Attend school functions as needed

Work Environment & Physical Requirements

- Requires sitting, standing, walking, and movement across campus throughout the day
- Ability to lift up to 25 pounds
- Ability to bend, reach, and move independently around campus

COMPENSATION: $28-$32 depending on experience and qualifications

Please reply with a letter of interest, resume, and references to Paul Ghiglieri, Assistant Head of School (pghiglieri@gillispie.org). Address in your letter your experience with constructivist approaches and programmatic literacy, writing, and math development strategies.

Gillispie School is committed to equal opportunity for all individuals in education and employment. School programs, activities, and practices will be free from discrimination, harassment, intimidation, and bullying by reason of the following actual or perceived characteristics: sex/gender, gender identity, gender expression, sexual orientation, transgender status, race, color, religion, ethnicity, ethnic group identification, ancestry, physical or mental disability, medical condition, age, military/veteran status, marital status, registered domestic partner status, pregnancy status, and any other characteristics protected by federal, state, or local law.